



Education and Culture DG

Lifelong Learning Programme

ESTE FORMULARIO NO ES VÁLIDO PARA  
PRESENTARLO EN SU ADMINISTRACIÓN  
EDUCATIVA, PULSE EN TERMINAR PARA  
OBTENER UN FORMULARIO VÁLIDO

COMENIUS  
PARTNERSHIPS

2009-1-ES1-COM06-0611

## LIFELONG LEARNING PROGRAMME COMENIUS Application form 2009 for School Partnerships

PLEASE NOTE THAT THE TABLES REFERRED TO IN CERTAIN FIELDS OF THIS FORM CAN BE FOUND IN THE ANNEX.

### 1. SUBMISSION DATA

#### 1.1 TO BE FILLED BY THE COORDINATOR:

LLP Sub-Programme	Comenius	Action Type	Partnerships
Call	2009		
Working language of the partnership	English		
Title of the Partnership Acronym (if applicable)	THE ICT AS TOOLS OF INTEGRATION FROM A NEW EUROPEAN SCHOOL		
The application concerns a	<input checked="" type="checkbox"/> Multilateral Partnership <input type="checkbox"/> Bilateral Partnership		

#### 1.2 TO BE FILLED BY EACH APPLICANT INSTITUTION ONLY IN THE COPY IT SUBMITS TO ITS OWN NATIONAL AGENCY:

Name of applicant institution	INSTITUTO DE ENSEÑANZA SECUNDARIA Y BACHILLERATO, FELIPE DE BORBON
The applicant institution is	<input checked="" type="checkbox"/> The coordinator <input type="checkbox"/> A partner

## GENERAL INFORMATION

Before completing this form, please read the relevant sections in the *Lifelong Learning Programme Guide* and the 2009 Call for Proposals published by the European Commission. Please consult also the website of your National Agency, which contains additional information on closing dates, National Agency addresses to which the application must be sent, and specific priorities for that year. A link to the European Call for Proposals, the Programme Guide and further information such as Frequently Asked Questions can be found on the Lifelong Learning Programme website:

[http://ec.europa.eu/education/llp/doc848\\_en.htm](http://ec.europa.eu/education/llp/doc848_en.htm)

This application form should be completed by the **coordinator** of the proposed Partnership, in cooperation with the partners, giving full details of the Partnership including the details of all partners and all planned mobilities and grant requests for every partner. The coordinator must send a copy of the completed form to each partner. The coordinator and the partners complete and sign the declaration (section 4) and fill the information in part 1.2 on the cover page of their individual copies and submit the form to their National Agencies by **20 February 2009 (date as postmark)**. The partners must not change any of the information contained in the form completed by the coordinator; all copies must be identical except for the Declaration and the fields under 1.2 which should be filled separately by all applicant institutions on their copies of the form. Please note that the form should be completed well in advance before the deadline so that each participating institution is able to post its copy of the application on time.

Please note that each National Agency may request applicants to submit additional information in support of a Partnership application. **Each applicant should check on the website of its National Agency before submitting the form.**

## CHECKLIST

Before submitting the application, please make sure that it fulfils the requirements listed below.

- ☐ [NAs which require electronic submission (online or offline / email) should indicate such requirements here.]
- ☐ The application fulfils the application procedures and has been submitted respecting the closing dates set out in the Call for Proposals.
- ☐ The form is not hand written (except for the Declaration and part 1.2).
- ☐ The form has been completed **jointly** by the whole Partnership and all partners have received a copy.
- ☐ The form has been completed in full.
- ☐ The Work programme (section 6.1) contains planned mobility activities of each institution in the Partnership and the Requested EU funding table (section 7) contains grant requests in euro for each partner.
- ☐ The form has been completed using the **communication language** of the Partnership (this must be one of the official languages of the EU).
- ☐ **Multilateral Partnerships:** The partnership consists of institutions located in at least three of the countries participating in the Lifelong Learning programme. **Bilateral Partnerships:** The partnership consists of two institutions, each one located in one of the countries participating in the Lifelong Learning programme. The eligible countries are the 27 Member States of the European Union, Norway, Liechtenstein, Iceland and Turkey.
- ☐ At least one participating institution is located in a Member State of the European Union at the

starting date of the Partnership.

- ☐ Each participating institution has checked with the National Agency in its country that it is eligible to participate in a Comenius Partnership.
- ☐ If the application concerns a **Bilateral Partnership**, it must include in its work programme a reciprocal exchange of classes or groups of minimum 10 days involving pupils aged at least 12 (a class or group from one school visits the other, and vice versa). The minimum size of the group participating in each phase of the reciprocal exchange is 10 pupils in the case of "small group class exchanges" and 20 pupils in the case of "large group class exchanges" (depending on the grant amount requested). The two participating schools cannot have the same teaching language.
- ☐ The copy submitted to each National Agency has been signed by the person authorised to enter into legally binding commitments on behalf of the applicant institution concerned (or a person duly authorised by the legal representative).
- ☐ Each participating institution has fulfilled its contractual obligations in relation to any earlier grants received from the National Agencies concerned.
- ☐ Each participating institution has checked with its National Agency whether there are any national eligibility criteria and/or national priorities and whether the National Agency requires any additional information to be submitted in support of the application.

**Please note:** It is strongly recommended to indicate in the Partnership application which of the partners volunteer to act as replacement coordinators, should the original coordinator be rejected in the selection procedure. Please tick the relevant box for each partner who wishes to volunteer – if needed, replacement coordinators will be taken in the order they appear in the form. Please indicate as many replacement coordinators as possible.

## 2. COORDINATOR

Sections 2 and 3 contain the details of each institution/organisation participating in the Partnership.

### 2.1 ORGANISATION

Full Legal Name	INSTITUTO DE ENSEÑANZA SECUNDARIA Y BACHILLERATO, FELIPE DE BORBON		
Full Legal Name In Latin Character			
Type of Organisation	General secondary school		
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils) 501 to 2000
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit	
Address	AVD DE LORQUI, 54		
Postcode	30562	City	CEUTI
Region	Murcia		
Country	Spain	Scope	<input type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input type="checkbox"/> Nacional <input type="checkbox"/> European <input type="checkbox"/> International
National Agency of the Coordinator		Organisation's e-mail (if applicable)	30011685@educarm.es
Organisation's website (if applicable)	<a href="http://www.iesfelipedeborbon.org">http://www.iesfelipedeborbon.org</a>		

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## 2.2 CONTACT PERSON

<b>Title</b>	Mr. <input checked="" type="radio"/> Mrs. <input type="radio"/>	<b>First name</b>	FCO MIGUEL	
<b>Family name</b>	LUCAS FERNANDEZ			
<b>Department</b>	ACTIVIDADES EXTRAESCOLARES			
<b>Position</b>	Other JEFE DEPARTAMENTO			
<b>Work Address</b>	LAS PALMERAS, 37			
<b>Postcode</b>	30564	<b>City</b>	LORQUI	
<b>Country</b>	Spain			
<b>Telephone 1</b>	34 968 950515		<b>Telephone 2</b>	
<b>Mobile</b>	34 619 048524		<b>Fax</b>	
<b>E-mail address</b>	miglucas@gmail.com			

## 2.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

<b>Title</b>	Mr. <input checked="" type="radio"/> Mrs. <input type="radio"/>	<b>First name</b>	JOSE MANUEL	
<b>Family name</b>	PÉREZ MUÑOZ			
<b>Organisation</b>	INSTITUTO DE ENSEÑANZA SECUNDARIA Y BACHILLERATO, FELIPE DE E			
<b>Department</b>	DIRECTOR			
<b>Position</b>	Director			
<b>Work address</b>	AVD DE LORQUI, 54			
<b>Postcode</b>	30562	<b>City</b>	CEUTI	
<b>Country</b>	Spain			
<b>Telephone</b>	34 968 692546		<b>Fax</b>	34 698 687599
<b>E-mail address</b>	30011685@educarm.es			

## 2.4 PREVIOUS PROJECTS

Does the organisation already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
1998	COM: Aso. multilaterales	96-COM1PEE-CO11-2	EL AGUA
2002	COM: Aso. multilaterales	02-SPC01-s2c04-00074	ARTE CULTURA Y TRADICIONES
2007	COM: Aso. multilaterales	07-ESP01-S2C02-00373-1	EUROPA SIN BARRERAS
2008	COM: Aso. multilaterales		EUROPA SIN BARRERAS

## 2.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="radio"/> Preparatory visit <input type="radio"/> Contact seminar <input checked="" type="radio"/> None of the above	<b>Grant agreement number</b>  
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### 3. PARTNER DATA

Please make additional copies of Part 3 to add more partners.

**PARTNER NR** 1

#### 3.1 ORGANISATION

Full Legal Name	&#1063;&#1072;&#1089;&#1090;&#1085;&#1072;&#1087;&#1088;&#1086;&#1092			
Full Legal Name In Latin Characters	American college Arcus			
Type of Organisation	General secondary school			
Legal Status	<input checked="" type="checkbox"/> Private	<input type="checkbox"/> Public	Size (nr of pupils)	51 to 250
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	16 Dragoman str			
Postcode	5100	City	VELIKO TARNOVO	
Region	Veliko Turnovo			
Country	Bulgaria	Scope	<input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> Nacional <input type="checkbox"/> European <input type="checkbox"/> International	
National Agency of the Partner		Organisation's e-mail (if applicable)	info@ac-arcus.com	
Organisation's website (if applicable)	http://ac-arcus.com			

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

☐ Yes

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### 3.2 CONTACT PERSON

<b>Title</b>	Mr. <input type="radio"/> Mrs. <input checked="" type="radio"/>	<b>First name</b>	Boryana	
<b>Family name</b>	Yovcheva			
<b>Department</b>	Idiomas			
<b>Position</b>	Language teachers			
<b>Work Address</b>	16 Dragoman str			
<b>Postcode</b>	5100	<b>City</b>	VELIKO TURNOVO	
<b>Country</b>	Bulgaria			
<b>Telephone 1</b>	+359 62 619 959		<b>Telephone 2</b>	
<b>Mobile</b>	+359 889 469 391		<b>Fax</b>	+ 359 62 619 961
<b>E-mail address</b>	byovcheva@ac-arcus.com			

### 3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

<b>Title</b>	Mr. <input checked="" type="radio"/> Mrs. <input type="radio"/>	<b>First name</b>	PETER	
<b>Family name</b>	IVANOV			
<b>Organisation</b>	AC-ARCUS			
<b>Department</b>	DIRECTOR			
<b>Position</b>	Director			
<b>Work address</b>	16 Dragoman str			
<b>Postcode</b>	5100	<b>City</b>	VELIKO TARNOVO	
<b>Country</b>	Bulgaria			
<b>Telephone</b>	+359 62 619 959		<b>Fax</b>	+ 359 62 619 961
<b>E-mail address</b>	info@ac-arcus.com			

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### 3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2007	COM: Aso. multilaterales		A Tour guide of Vienna and Veliko Tarnovo in three lang

### 3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="radio"/> Preparatory visit <input type="radio"/> Contact seminar <input checked="" type="radio"/> None of the above	Grant agreement number
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### 3. PARTNER DATA

Please make additional copies of Part 3 to add more partners.

PARTNER NR 2

#### 3.1 ORGANISATION

Full Legal Name	Liceo Scientifico „Santi Savarino“ con sezione classica annessa			
Full Legal Name In Latin Characters	Liceo Scientifico „Santi Savarino“ con sezione classica annessa			
Type of Organisation	General secondary school			
Legal Status	<input type="checkbox"/> Private	<input checked="" type="checkbox"/> Public	Size (nr of pupils)	501 to 2000
Commercial Orientation	<input type="checkbox"/> Profit	<input checked="" type="checkbox"/> Non profit		
Address	Via Filippo Testa, 41			
Postcode	90047	City	Partinico (PA)	
Region	Sicilia			
Country	Italy	Scope	<input type="checkbox"/> Local <input type="checkbox"/> Regional <input checked="" type="checkbox"/> Nacional <input type="checkbox"/> European <input type="checkbox"/> International	
National Agency of the Partner		Organisation's e-mail (if applicable)	Paps080008@istruzione.it	
Organisation's website (if applicable)	www.liceosavarino.it			

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

☐ Yes

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### 3.2 CONTACT PERSON

<b>Title</b>	Mr. <input type="radio"/> Mrs. <input checked="" type="radio"/>	<b>First name</b>	CONCETTA	
<b>Family name</b>	NOTO			
<b>Department</b>	EDUCACIÓN			
<b>Position</b>	Language teachers			
<b>Work Address</b>	Via Filippo Testa,41			
<b>Postcode</b>	9007	<b>City</b>	PARTINICO	
<b>Country</b>	Italy			
<b>Telephone 1</b>	+390918908179		<b>Telephone 2</b>	
<b>Mobile</b>	+39338991966		<b>Fax</b>	
<b>E-mail address</b>	cettinoto@alice.it			

### 3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

<b>Title</b>	Mr. <input checked="" type="radio"/> Mrs. <input type="radio"/>	<b>First name</b>	ANTONINO	
<b>Family name</b>	GOVERNANTI			
<b>Organisation</b>	Liceo Scientifico „Santi Savarino“ con sezione classica annessa			
<b>Department</b>	DIRECTOR			
<b>Position</b>	Director			
<b>Work address</b>	Via Filippo Testa,41			
<b>Postcode</b>	90047	<b>City</b>	Partinico (PA)	
<b>Country</b>	Italy			
<b>Telephone</b>	+39 0918780462		<b>Fax</b>	+390918780276
<b>E-mail address</b>	Paps080008@istruzione.it			

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### 3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project
2007	COM: Aso. bilaterales	2007/07-ITA-01-C006-01360	WOMEN IN SCIENCE

### 3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="radio"/> Preparatory visit <input type="radio"/> Contact seminar <input checked="" type="radio"/> None of the above	Grant agreement number
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### 3. PARTNER DATA

Please make additional copies of Part 3 to add more partners.

PARTNER NR 3

#### 3.1 ORGANISATION

Full Legal Name				
Full Legal Name In Latin Characters				
Type of Organisation				
Legal Status	<input type="checkbox"/> Private	<input type="checkbox"/> Public	Size (nr of pupils)	
Commercial Orientation	<input type="checkbox"/> Profit	<input type="checkbox"/> Non profit		
Address				
Postcode		City		
Region				
Country			Scope	<input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> Nacional <input type="checkbox"/> European <input type="checkbox"/> International
National Agency of the Partner			Organisation's e-mail (if applicable)	
Organisation's website (if applicable)				

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

☐ Yes

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### 3.2 CONTACT PERSON

Title	Mr. <input type="radio"/> Mrs. <input type="radio"/>	First name		
Family name				
Department				
Position				
Work Address				
Postcode		City		
Country				
Telephone 1			Telephone 2	
Mobile			Fax	
E-mail address				

### 3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr. <input type="radio"/> Mrs. <input type="radio"/>	First name		
Family name				
Organisation				
Department				
Position	Director			
Work address				
Postcode		City		
Country				
Telephone			Fax	
E-mail address				

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### 3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project

### 3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="radio"/> Preparatory visit <input type="radio"/> Contact seminar <input type="radio"/> None of the above	Grant agreement number
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### 3. PARTNER DATA

Please make additional copies of Part 3 to add more partners.

PARTNER NR 4

#### 3.1 ORGANISATION

Full Legal Name				
Full Legal Name In Latin Characters				
Type of Organisation				
Legal Status	<input type="checkbox"/> Private	<input type="checkbox"/> Public	Size (nr of pupils)	
Commercial Orientation	<input type="checkbox"/> Profit	<input type="checkbox"/> Non profit		
Address				
Postcode		City		
Region				
Country		Scope	<input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> Nacional <input type="checkbox"/> European <input type="checkbox"/> International	
National Agency of the Partner		Organisation's e-mail (if applicable)		
Organisation's website (if applicable)				

Does the institution volunteer to take over the coordination of the partnership in case the application of the nominated coordinator is rejected in the selection procedure (replacement coordinators will, if needed, be taken in the order in which they appear in this form)?

☐ Yes

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### 3.2 CONTACT PERSON

Title	Mr. <input type="radio"/> Mrs. <input type="radio"/>	First name		
Family name				
Department				
Position				
Work Address				
Postcode		City		
Country				
Telephone 1			Telephone 2	
Mobile			Fax	
E-mail address				

### 3.3 PERSON AUTHORISED TO SIGN THE GRANT AGREEMENT

Title	Mr. <input type="radio"/> Mrs. <input type="radio"/>	First name		
Family name				
Organisation				
Department				
Position	Director			
Work address				
Postcode		City		
Country				
Telephone			Fax	
E-mail address				

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### 3.4 PREVIOUS PROJECTS

Does the institution already have experience of participation in Partnership activities? Please indicate Comenius School Partnerships (and former School projects / School development projects / Language projects) funded in the **last five years**.

Start Year	Type of Action	Agreement number	Title of the project

### 3.5 IS THE ORGANISATION'S INVOLVEMENT IN THIS PARTNERSHIP APPLICATION THE RESULT OF CONTACT SEMINARS/PREPARATORY VISITS?

<input type="radio"/> Preparatory visit <input type="radio"/> Contact seminar <input type="radio"/> None of the above	<b>Grant agreement number</b>  
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## 4. DECLARATION OF HONOUR

### DECLARATION

*To be signed by the person legally authorised to enter into legally binding commitments on behalf of the applicant institution. This Declaration must be separately completed and signed by each applicant institution in its copy of the application.*

**I, the undersigned,**

Request from my National Agency a grant for my organisation as set out in section 7 of this application form.

#### Declare that:

- All information contained in this application, is correct to the best of my knowledge.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.

#### EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme

#### OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely: It provides learning opportunities and

- Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
- Or (b) it is controlled by public bodies or their representatives

I am authorised by my organisation to sign Community grant agreements on its behalf.

#### Certify that:

The organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the National Agency can justify ;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- it is not currently subject to an administrative penalty referred to in Article 96(1) of the Financial Regulation (Council Regulation 1605/2002 of 25/06/02, as amended).

#### Acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:

- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);

- guilty of misrepresentation in supplying the information required by the National Agency as a condition of participation in the grant award procedure or has failed to supply this information.

In the event of this application being approved, the National Agency has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate of funding.

**I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.**

#### PROTECTION OF PERSONAL DATA

The grant application will be processed by computer. All personal data (such as names, addresses, CVs, etc.) will be processed in accordance with Regulation (EC) No 45/2001 of the European Parliament and of the Council of 18 December 2000 on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies and on the free movement of such data. Information provided by the applicants necessary in order to assess their grant application will be processed solely for that purpose by the department responsible for the programme concerned. On the applicant's request, personal data may be sent to the applicant to be corrected or completed. Any question relating to these data, should be addressed to the appropriate National Agency to which the form must be submitted. Beneficiaries may lodge a complaint against the processing of their personal data with the European Data Protection Supervisor at any time. ([http://www.edps.europa.eu/00\\_home.htm](http://www.edps.europa.eu/00_home.htm)).

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name of signatory: \_\_\_\_\_

Position within the organisation: \_\_\_\_\_

Name of the applicant organisation: \_\_\_\_\_

Stamp of the organisation (if required by your National Agency):

## 5. DESCRIPTION OF PROPOSED PARTNERSHIP

Please note that this section must be completed jointly by all institutions participating in the Partnership and must be identical in each copy submitted to each National Agency.

### 5.1 SUMMARY

Summary of the planned Partnership. This description may be used by the European Commission and/or the National Agency when providing information on selected projects, so please be clear and precise and do not exceed 200 words.

This is a project inspired by the concept of scholastic learning by means of Information and Communication Technologies (ICT). It will be interactive, based on the theory of the interactive triangle of Ausubel (1984) where an educational figure is composed of three important vertices: Student, Subject and Teacher. This project will work on the ideas that ICT provoke some processes like the very process of education and learning, reasoning and understanding on the part of the student, and some empirical values in the students. The idea is that the interactive triangle can be transformed into a bigger functional figure: Teacher, Student, Subject and the ICT. The results that can be obtained would be the best example of a new integrated school with a permanent interactive classroom, using the new technologies as a main tool, mainly Internet and some others like web 2.0, in each participating country and all of the countries working together.

## 5.2 CONTEXT

aWhat is the general context of **each institution** involved in the proposed Partnership? Is there a specific context as for example: Are the institutions in disadvantaged areas? Do the institutions have pupils, staff or other groups with specific needs, e.g. pupils at risk of social exclusion, pupils with special needs, migrants, refugees? If so, please explain.

All are semi rural schools and include a range of socio-economic groups. There are some pupils with Special Educational Needs who will participate in the project. In some of the partner schools there are many students from different ethnic and educational backgrounds. In these schools, specific programmes with contents and activities have been established

## 5.2 CONTEXT

Page 2

Each school in take includes some students from disadvantaged backgrounds. There are some cases of pupils with risk of social exclusion (Spain).

**BORRADOR**

## 5.2 CONTEXT

Page 3

IES Felipe de Borbón there are 12% pupils from other countries: Romania, France, Bulgaria, Chine, Ecuador, Marroc, Bolivia, Argentine...

**BORRADOR**

### 5.3 OBJECTIVES OF THE PARTNERSHIP

- What are the concrete objectives of the partnership?
- Explain what subjects or problems you intend to address.
- What approach will you take to achieve your objectives?

- 1- That the students understand and recognize in the world of the communication and image and everything that surrounds them, a way of future for the participation and cooperation in Europe.
- 2- That the students express themselves with creative attitude, using correctly the terminology, codes and procedures in order to enrich their possibilities of communication.
- 3.- To appreciate the value and importance of the technical work with the ICT and manual, showing a positive attitude in their tasks, collaborating with the other students in solving practical problems and assuming their responsibilities with attitudes of cooperation respect and solidarity.
4. - To go in depth in the use of certain languages, skills and system of production of graph-plastic works and in the use of the mass media.
5. - To analyze the images from a critical and creative point of view.
6. - To know and differentiate expressive informative values and with propaganda purposes of the images.
7. - To carry out, elaborate, develop and produce messages through images with communicative purposes.
8. - To apply techniques of creation of images to different communicative fields.
9. - To value and respect the own and others' work, from the dual perspective of transmitter and receiver, creator-interpreter of messages.
- 10.- To evaluate work processes, design of works and creation of images, being aware of the importance of technical and theoretical aspects assumed and understood for the best development and achievement of the merely practical ones.

#### TOPICS:

The audio-visual communication. The human being and the communication.

The current process of communication. The ICTs.

The images and its purposes.

The values of the image.

The image and its iconicity. International language.

The image on the Personal Computer.

Perception, emotion and behaviour, generated by the images.

Analysis and assessment of the products carried out.

Diffusion of materials produced.

#### APPROACHES:

**HUMAN APPROACHES:** The teams will remain in constant communication to relax as much as possible the development of the resultant programming, proposing improvements or necessary changes in order that the project could be carried out.

The reflection and the extension of knowledge of everything that is included nowadays in the world of the image, on the part of all participants. To try the students learn to be able to criticize, think, search, satirize, receive messages and to be able to understand them.

Learn to create and send other messages and develop critical awareness to continuously evaluate the project.

**TECHNICAL APPROACHES:** The use and application of ICT like way of communication-information.

To re-adapt the classical classroom to a new interactive classroom with the participation, online, of all teams when required.

Availability for the learning of new technologies by all teams.

## 5.4 PARTNERSHIP AND DISTRIBUTION OF TASKS

Please explain the distribution of tasks between participating institutions and the competences required from each of them. Also explain how you will ensure the active involvement of all partners in common partnership activities.

1. - To elaborate a Programming for the life utility of the project joint. Gathering all the aspects and objectives previously indicated.
2. - To join all the work for pursuit and evaluation of the process.
3. - Put in common improvements and changes after the reflection of all and each one the teams.
4. - Creation of a common Website for sample of the process and where the elaborated works are. It will also have a Blog, space of mail and opinion open to everybody.
5. - To study and to find how to be able to spread to the maximum the results of each one of the activities to make.
6. - To evaluate each one of the phases of the project with its proposals of improvement.
7. - To engage students in written, each participant partners, in the necessity of his interaction with the other members of the project, must mark a calendar of activities and period of revision and evaluation of the activities.

INDIVIDUAL TASKS, each participant School:

1. -To study the internal tasks between the members of the group.
2. - To create a calendar of operative work and pursuit of all the process.
3. - To increase the relations with local, public and private institutions, and also with corresponding the regional ones.
4. - To inform the scholastic group on the process and its results
5. - To evaluate, as much the internal tasks as those that our partners send to us.
6. - To spread, by the obtained means that are arranged, the products and to inform to our partners of the carried out process for this necessity.
7. - To make the team aware of the necessity of the English language learning as a main tool to the pursuit of the project.
8. - To harness the use of the ICT as a tool for the communication-information-formation.

## 5.5 COOPERATION AND COMMUNICATION

Please explain how effective cooperation and communication between participating institutions will be organised.

1. - By a common web page where all the participants will be intercommunicated.
2. - The people in charge and professors will have the rank of moderator-proprietors with all the privileges for the use of the mentioned Web.
3. - A scholastic space, denominated e-learning classroom, in the own Web and with the use of PCs and compatible elements, like the one of the digital Interactive Slate.
4. - From blogs of the own Web. Space of mail and other elements links, for common archives, photographic galleries, poll, etc.
5. - By the contacts and encounter arranged through Skype VoIP or from our private space of chatting (Yahoo to messenger) making specifically for such aim.
6. - The tasks of form coordinated between each one of the partners are distributed in the meetings in the informal conversations through the internet.
7. - To use the Tics, for a total cooperation, and to evaluate the results for its later diffusion.

## 5.6 IMPACT AND EUROPEAN ADDED VALUE

What impact and benefits of European cooperation do you expect Partnership activities to have on persons (pupils and staff) and on the participating institutions?

1. - To know, from the own and collective experience, the necessity to use the ICT in the world of the communication-information formation.
2. - To develop a diversification of iconography languages that qualify that European cooperation.
3. - To foment in each school, and all partners, the proposals that have worked.
4. - To harness the team work, to facilitate the interchange of opinions and contributions between the students of each school, and at its time, between all as a whole.
5. - To raise a reflection on the works and their value at European level, to try to develop in the student and the staff, a capacity of constructive critic.
6. - To foment the relationship with the social, cultural and geographic surroundings having the idea of association as fundamental element that constructs that prominent European cooperation.
7. - To review and to adapt the contents based on the operative and functional necessities and in the own necessities of the project.

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## 5.7 RELEVANCE FOR THE OBJECTIVES OF THE PROGRAMME

Please tick in the table below, the objectives of the Comenius programme that your Partnership will address, in addition to the first two (if any – leave blank if none):

<input checked="" type="radio"/>	To improve the quality and to increase the volume of mobility involving pupils and educational staff in different Member States (COM-OpObj-1)
<input checked="" type="radio"/>	To improve the quality and to increase the volume of partnerships between schools in different Member States, so as to involve at least 3 million pupils in joint educational activities during the period of the programme (COM-OpObj-2)
<input type="radio"/>	To encourage the learning of modern foreign languages (COM-OpObj-3)
<input checked="" type="radio"/>	To support the development of innovative ICT-based content, services, pedagogies and practice in lifelong learning (COM-OpObj-4)
<input type="radio"/>	To enhance the quality and European dimension of teacher training (COM-OpObj-5)
<input type="radio"/>	To support improvements in pedagogical approaches and school management (COM-OpObj-6)

1. - To imply to the different establishments, public and private, in the participation within their actions and activities.
2. - To try the fluidity in the intercultural social relations and to qualify a picture of homogeneous work for all the participants.
3. - To primarily work the aspects of integration of the students with NEE and those that present/display risk of social exclusion.
4. - To study the possibilities of the work diffusion made with external agents to the educational establishments of each country.
5. - To make a space common in each school and between all the schools to analyze the situations of integration and attention to the diversity.

## 5.8 EVALUATION

How will you evaluate, during and after the Partnership, whether the aims of the partnership have been met and the expected impact has been achieved?

1. - From each country and altogether, it will be elaborated a quadrant of evaluation and pursuit of the project.

2. - It will be evaluated:

2.1 Formatives - cognitive aspects: The knowledge and the use of the ICT as tools of communication and innovators in a new school.

2.2 The skills in the applications of codes, languages and own systems of the different programs that work in each school.

2.3 The terminal products according to their quality, difficulty and degree of expression

Social-behaviours aspects:

2.4 It relates social and interactive communications.

2.5 The implication of the team and its criticize-commentary-evaluation as reflection element, between the partners.

The proposed objectives are held to evaluate based on a qualitative, real and effective scale. It is understood that by each work made, after being put under the adopted evaluation criteria (quality, message, content, difficulty, degree of accomplishment and other parameters) will determine their value of construction and its perceptive contributions to us.

Also one considers the sections of reflection and proposals of improvement, to lead back the process and, with it, to maintain a formation-investigation process of which it can suppose a classroom adapted to the use of the new technologies

## 5.9 ACTIVE INVOLVEMENT

If your partnership focuses mainly on pupil involvement, please explain to what extent they will be involved in the planning, implementation and evaluation of project activities.

And/or

If your partnership mainly deals with pedagogical or management issues, please explain how all relevant staff will be actively involved in planning, implementation and evaluation of project activities.

The students are the high-priority elements in the process, or by cognitive, or social, intercultural aspects and those of cooperation as application base.

2. - Within the team/group of each school, the students planned, developed, valued, collaborated, determined, within the flexibility of programming, contents, activities and products that they try to make.

3. - As much participative aspects treated in a cooperative frame at European level, like the own psycho-social and cognitive development that all educational activity takes implicit.

4. - The collaboration of the team must be recognized and determining, without it it is not possible that the proposed objectives are developed. The guarantee that this objective is fulfilled is specific in the previous commitments, in the pursuit, the evaluation of the implication and the proposals that all the partners must make first in a written form and later during the development of the process.

5. - It has been described in different sections that during the project precise evaluations, reflections and proposals of improvement have to be made. Also it is considered necessary that, in each one of these activities, the agreements are reflected and, at the same time, of the highest diffusion, as much of the works as of the results that are obtained.

6. - From the distribution of appropriate tasks to a general organizational chart, for all partners, and individual, in each country, until the interactive meetings of work by Internet, the Team has to lend their highest contribution in the assignments that, by agreements, are indicated.

7. - The figure of the coordinator will be the one who manages the different members from participation and/or execution of tasks, as well as the equipment will have the corresponding supervision of its educational team of origin.

## 5.10 INTEGRATION INTO LEARNING AND/OR OTHER ONGOING ACTIVITIES

If the project focuses on pupil involvement, please explain how the project will be integrated into the curriculum / learning activities of the participating pupils in each of the participating organisations.

And/or

If your partnership mainly deals with pedagogical or management issues, please explain how the project will be integrated into the ongoing activities of the participating organisations.

1. - Within the PGA (Programme General Annual) and the PCC (Curricular School Project), it is tried that certain elements are included that are necessary for the recognition that we are in a formative process. Integration in the studies programme of each school becomes specific by the meetings with the assistants from direction so that, in the process, they are pronounced what objective and what contents interrelate with the ordinary curricula. The fact that the schools tell on optional subjects and that they facilitate the work that sets out for the present project, aid to conclude that the integration of the project in the studies programme is guaranteed.

2. - The pedagogical aspect will work in the own classrooms with the professors implied in the equipment. Outside them, from the extra scholastic activities, new activities are developed, being subjected to the contents and purposes indicated in the present project. Psycho pedagogy that, necessarily, accompanies the project, guards the diversity of the pupils and offers a suitable cooperation, a certain level of learning and a suitable qualification for the future immediate of all of them.

## 5.11 DISSEMINATION AND USE OF RESULTS

How will you disseminate and use the results, experiences and, where applicable, products of the Partnership?

- in the participating organisations?
- in the local communities?
- in the wider lifelong learning community?

In the participant organizations:

1. - Each school will elaborate its own catalogue of production of materials and will gather the references of the rest of participants.
2. - It will make samples, exhibitions, etc., of divulging character, as much in the local surroundings as in the regional one, and if it comes to national level.
3. - From the constant and renewed information that the Web of the project offers.

In the local communities:

1. - From the means that are arranged to local level, it is tried to have a route of constant information-spreading. Coordination with these estates so that they have precise information and, to the same time will be generated, promotes the diffusion of the activities and results of periodic and updated form.
2. - To make reference to the local organisms the possibility of use and advantage for other formatives and/or cultural activities, of products made by the equipment during the project.
3. - To collaborate with organizations of communication, the regional premises and, so that the activities and products have the sufficient repercussion, not only informative but also to help the local, regional community.

In the community of general permanent learning:

1. - From "learning to learn", basic process within which supposes the cognitive space for the pupils, one extends the process to the teaching staff and teams and the interrelation with the other teams qualifies this general permanent learning.

## 5.12 TOPICS

Please list the main thematic areas (maximum 3) of your Partnership or complete under "other" if it is missing from the list

Nr.	Topic ( <i>maximum 3</i> ) [Table E - Topics]
1	New technologies, ICT
2	Basic skills
3	Intercultural education

## 5.13 EDUCATIONAL FIELDS

Please list the main educational fields in which Partnership activities will be implemented

Nr.	Field ( <i>maximum 3</i> ) [Table F – Educational fields]
1	New Technologies
2	Civics
3	Foreign Language

**ONLY FOR BILATERAL PARTNERSHIPS:**

**(QUESTIONS 5.14 TO 5.16)**

**5.14 ORGANISATION OF CLASS EXCHANGES**

For both participating institutions, please describe the type of preparation which will be provided in the language of the partner institution before the exchange. Please describe (1) number of hours, (2) who will provide the preparation, (3) methods to be used and (4) expected level of proficiency. (A minimum of 20 hours of language teaching is recommended for languages that are not on the curriculum of participating students.)

**BORRADOR**

### **5.15 COOPERATION DURING CLASS EXCHANGES**

Please describe how pupils will work together in practice during the class exchange to the partner school

**BORRADOR**

## 5.16 TEACHING LANGUAGE

Main teaching language in the coordinating institution [Table B – Languages]	
Main teaching language in the partner institution [Table B – Languages]	

BORRADOR

## 6. PROPOSED ACTIVITY DATA

### 6.1 WORK PROGRAMME: PLANNED ACTIVITIES, INCLUDING MOBILITY ACTIVITIES, OF EACH PARTICIPATING ORGANISATION

#### Educational activities

Please summarise in the table below the planned Partnership activities and mobilities for all institutions in the Partnership. Please present the activities for both academic years 2009/10 and 2010/11, in a chronological order. The eligibility period of activities starts on 1 August 2009 and ends on 31 July 2011.

Please note that mobility activities can only take place between organisations receiving funding to participate in the Partnership, or to events organised by Lifelong Learning (or predecessor) Programme projects or networks (e.g. Comenius Network conferences). Mobility can be undertaken by staff and pupils of the participating institutions and - in the case of mobility involving persons with special needs - accompanying persons such as parents, guardians or carers. What is counted as "a mobility" is one trip abroad by one person. Only transnational mobility<sup>1</sup> (i.e. travel abroad) counts for the calculation of the minimum mobility numbers.

Please note: if an institution's mobility activities involve staff or pupils with special needs, or travel to or from the Overseas Countries and Territories, its mobility activities during the partnership period may be reduced by up to 50% of the minimum mobility number for the grant amount in question, in order to take into account the higher costs involved. This reduction must be requested by the institution either before the signature of the grant agreement or during the grant agreement period and approved by the National Agency.

<sup>1</sup> "In-country" mobility to or from Overseas Countries and Territories and ultra-peripheral regions of the EU will also be considered as transnational mobility, e.g. mobility by a beneficiary from mainland France to a partner in Martinique.

Approx. starting date	Activity/mobility description	Destination country (for mobility only)	Which partners involved
10/10/2009	TEAM PROJECT MEETING (PROGRAMATION-FIRST TASK)	Spain	ALL
11/02/2009	TASK/ACTIVITIES BY INTERNET ON WEBSITE		ALL TEAMS BY INTERNET AND EACH ONE IN OWN
01/09/2010	MEETING BY INTERNET TEAM TEACHER.-NEW TASK FOR TO WORK		TEACHERS TEAMS
01/10/2010	TASK/ACTIVITIES BY INTERNET ON WEBSITE		ALL TEAMS BY INTERNET
04/15/2010	MEETING PROJECT IN BULGARIA	Bulgaria	ALL
06/15/2010	FINAL PROCESS ACADEMIC YEAR 2009-10. Informe		Every country for NA
09/19/2010	PROGRAM TASK/ACTIVITIES COURSE 2010-11		ALL BY INTERNET WEB SITE
10/05/2010	MEETING PROJECT IN SICILY	Italy	ALL
12/18/2010	TASK/ACTIVITIES BY INTERNET ON WEBSITE		ALL TEAMS BY INTERNET
01/09/2011	MEETING BY INTERNET TEAM TEACHER		TEACHERS TEAMS
01/10/2011	TASK/ACTIVITIES BY INTERNET ON WEBSITE		ALL TEAMS BY INTERNET
05/05/2011	CLAUSURE AND VALUE FINAL OF PROJECT	Spain	ALL COUNTRIES WITH FULL



## Lifelong Learning Programme

COMENIUS  
PARTNERSHIPS  
2009-1-ES1-COM06-0611

[illegible]



Education and Culture DG

Lifelong Learning Programme

COMENIUS  
PARTNERSHIPS

2009-1-ES1-COM06-0611

Approx. starting date	Activity/mobility description	Destination country (for mobility only)	Which partners involved



## Lifelong Learning Programme

COMENIUS  
PARTNERSHIPS

2009-1-ES1-COM06-0611

[illegible]



## Lifelong Learning Programme

**COMENIUS  
PARTNERSHIPS**

2009-1-ES1-COM06-0611

[illegible]



Education and Culture DG

Lifelong Learning Programme

COMENIUS  
PARTNERSHIPS

2009-1-ES1-COM06-0611

Approx. starting date	Activity/mobility description	Destination country (for mobility only)	Which partners involved

Approx. starting date	Activity/mobility description	Destination country (for mobility only)	Which partners involved



## Lifelong Learning Programme

**COMENIUS  
PARTNERSHIPS**

2009-1-ES1-COM06-0611

[illegible]



Education and Culture DG

Lifelong Learning Programme

COMENIUS  
PARTNERSHIPS

2009-1-ES1-COM06-0611

Approx. starting date	Activity/mobility description	Destination country (for mobility only)	Which partners involved

## 6.2 NUMBER OF PUPILS AND STAFF INVOLVED IN THE PARTNERSHIP IN EACH OF THE PARTICIPATING ORGANISATIONS

(=persons taking part in Partnership activities, both local activities and/or mobility)

Name of participating organisation	Country	Total nr of pupils involved	Total nr of staff involved
INSTITUTO DE ENSEÑANZA SECUNDARIA Y BACHILLERATO, FELIPE DE BORBON	Spain	25	7
№1063;№1072;№1089;№1090;№1085;№1072; №1087;№1088;№1086;№1092	Bulgaria	0	0
Liceo Scientifico „Santi Savarino“con sezione classica annessa	Italy	0	0

Name of participating organisation	Country	Total nr of pupils involved	Total nr of staff involved

### 6.3 EXPECTED RESULTS, INCLUDING PRODUCTS IF RELEVANT

Nr	Approx. date	Description
1	12/12/2009	¿A COMMON SPACE FOR MESSAGES. THE ICONOGRAPHY¿
2	04/04/2010	¿THE VISUAL MESSAGE : EUROPEAN COOPERATION¿ THE IMAGES LIKE LANGUAGE
3	12/12/2010	¿TEACH ME SOM TECHINCAL WORK WITH ICT¿INMIGRATION, RACISME, EUROPEAN CITIZENS¿
4	03/10/2011	MY SPECIAL PRODUCTION INTERACTIVE WITH ICT ABOUT¿ EUROPE (free theme)
5	04/04/2011	SPECIAL SHOW IN CLAUSURE WITH ALL WORKS
6	06/05/2011	EDITIONS AND DIFUSSION MEMMORY AND PRODUCTS BY INTERNET AND REGIONAL/NATIO POSIB
7		
8		
9		
10		

Nr	Approx. date	Description
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		

## ONLY FOR BILATERAL PARTNERSHIPS:

### 6.4 DETAILS ON PLANNED CLASS EXCHANGES

Nr	Approx. start date	Sending partner country	Receiving partner country	Duration (days)	Nr of pupils	Nr of staff <sup>1</sup>	Age range of pupils
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

<sup>1</sup> Including accompanying persons

Nr	Approx. start date	Sending partner country	Receiving partner country	Duration (days)	Nr of pupils	Nr of staff <sup>1</sup>	Age range of pupils
13							
14							
15							
16							
17							
18							
19							
20							
21							
22							
23							
24							
25							

<sup>1</sup> Including accompanying persons

## 7. REQUESTED EU FUNDING

Funding requested and estimated number of persons participating in mobility (per participating organisation)

For each of the participating organisations, please select the "Partnership type" that best corresponds to your Partnership work plan for the whole 2 year duration. Please note that each type is linked to a minimum number of mobilities to be carried out during the grant agreement period – these minimum numbers have to be respected when entering the numbers of planned pupil and staff mobility into the table. The grant amounts for each Partnership type are defined at national level and they can vary from one country to another. Please make sure that, for each of the participating institutions, you have selected the grant amounts applicable in the country and for the programme in question.

Participating organisation	Country	Partnership type [Table G – mobility action types]	Nr of planned outgoing mobilities (pupils)	Nr of planned outgoing mobilities (staff <sup>1</sup> )	Total nr of outgoing mobilities	Grant amount requested (€) [Table H – National lumpsum amounts]
IES FELIPE DE BORBON	Spain	COM-12M	4	8	12	14000

<sup>1</sup> Including accompanying persons

Participating organisation	Country	Partnership type [Table G – mobility action types]	Nr of planned outgoing mobilities (pupils)	Nr of planned outgoing mobilities (staff <sup>1</sup> )	Total nr of outgoing mobilities	Grant amount requested (€) [Table H – National lumpsum amounts]

<sup>1</sup> Including accompanying persons

## Annex to 2008 Comenius Partnership Application Form – LLP reference tables

The tables below should be used when filling the 2009 Comenius Partnership application form. Whenever a field in the application form refers to a table, the options available for filling the field can be found in the tables below. If a code is provided, please type in both the code and the description.

### A. National Agencies

Belgium German-speaking community
Belgium French-speaking community
Belgium Dutch-speaking community
Bulgaria
Czech Republic
Denmark
Germany
Ireland
Estonia
Greece
Spain
France
Italy
Cyprus
Latvia
Lithuania
Luxembourg
Hungary
Malta
Netherlands
Austria
Poland
Portugal
Romania
Slovenia
Slovakia
Finland
Sweden
United Kingdom
Iceland
Liechtenstein
Norway
Turkey

## B. Languages

Please note that Icelandic, Norwegian and Turkish are only applicable to question 5.16 (Teaching languages).

BG - Bulgarian
CS - Czech
DA - Danish
DE - German
EN - English
ET - Estonian
FI - Finnish
FR - French
IS - Icelandic
GA - Irish
EL - Greek
HU - Hungarian
IT - Italian
LV - Latvian
LT - Lithuanian
MT - Maltese
NO - Norwegian
NL - Dutch
PL - Polish
PT - Portuguese
RO - Romanian
SK - Slovak
SL - Slovenian
ES - Spanish
SV - Swedish
TR - Turkish

## C. Type of organisation

EDU-SCHNur - Pre-primary school
EDU-SCHPrm - Primary school
EDU-SCHSec - General secondary school
EDU-SCHVoc - Vocational or technical secondary school
EDU-SPNeed - Establishment for learners/pupils with special needs
OTH - Other

## D. Geographical Scope

L - Local
R - Regional
N - National
E - European

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I - International

### E. Topic

Please type in both the code and the name of the topic when filling the relevant section of the form.

Topic-1 Active citizenship
Topic-2 Addressing target groups with special needs
Topic-3 Artistic education
Topic-5 Basic skills
Topic-7 Combating failure in education
Topic-8 Comparing educational systems
Topic-9 Consumer education
Topic-10 Cultural heritage
Topic-12 Education of specific target groups: (occupational travellers, migrants, travellers, gypsies)
Topic-15 Environment / sustainable development
Topic-16 Ethics, religions, philosophy
Topic-17 European citizenship and European dimension
Topic-20 Fight against racism and xenophobia
Topic-21 Foreign language teaching and learning
Topic-22 Gender issues, equal opportunities
Topic-23 Career guidance & counselling
Topic-24 Health education
Topic-25 New technologies, ICT
Topic-26 Inclusive approaches
Topic-27 Intercultural education
Topic-29 Learning about European countries
Topic-31 Physical education and sport
Topic-34 Methods to increase pupil motivation
Topic-36 Pedagogy and didactics
Topic-37 History and social science
Topic-39 Media and communication
Topic-41 Mathematics
Topic-42 Natural sciences
Topic-47 Quality and evaluation of education
Topic-49 Raising pupil achievement
Topic-50 Regional identity
Topic-52 School management, school autonomy
Topic-60 Violence in school - peace education
Topic-64 Economics, business, industry and commerce
Topic-65 Geography
Topic-69 Reinforcing links between education and working life
Topic-35 Other

## F. Educational fields

0103 - Arts and Crafts
0104 - Music
0105 - History
0106 - Religion/Ethics
0107 - Civics
0108 - Mother Tongue
0109 - Foreign Language
010a - Mathematics
010b - Physics
010c - Chemistry
010d - Biology
010e - Geography
010f - Environmental Education
010g - Health Education
010h - Sports
010i - New Technologies
010j - Economy and Business
010k - Vocational subjects
010l - Other basic programmes

## G. Mobility action types

<b>COM-4M</b> (Multilateral / Small nr of mobilities - min. 4)
<b>COM-8M</b> (Multilateral / Limited nr of mobilities - min. 8)
<b>COM-12M</b> (Multilateral / Average nr of mobilities - min. 12)
<b>COM-24M</b> (Multilateral / High nr of mobilities - min. 24)
<b>COM-12B</b> (Bilateral / Small - min. 12 mob., group of min. 10 pupils in class exchange)
<b>COM-24B</b> - Bilateral / Large (min. 24 mob., group of min. 20 pupils in class exchange)

## H. National lumpsum amounts

### COMENIUS PARTNERSHIPS 2009 : NATIONAL LUMP SUM AMOUNTS

Country of participating organisation	Comenius multilateral				Comenius bilateral	
	COM-4M	COM-8M	COM-12M	COM-24M	COM-12B	COM-24B
BE(fr)- Belgique	7.000	11.000	16.000	20.000	16.000	20.000
BE(nl) – België	7.000	11.000	15.000	20.000	15.000	20.000
BE(de) – Belgien	9.000	13.500	18.000	22.500	18.000	22.500
BG- Bulgarija	5.000	8.000	11.000	20.000	11.000	20.000
CZ – Česká republika	6.000	10.000	14.000	17.000	14.000	17.000
DK – Danmark	6.000	9.500	12.500	22.000	12.500	22.000
DE – Deutschland	8.000	12.000	16.000	20.000	16.000	20.000
GR – Ellas	6.000	9.000	13.000	21.000	13.000	21.000
EE – Eesti	6.000	10.000	14.000	25.000	14.000	25.000
ES- España	8.000	11.000	14.000	20.000	14.000	20.000
FR – France	9.000	14.000	18.000	25.000	18.000	25.000
IE – Eire / Ireland	8.000	12.000	16.000	22.000	16.000	22.000
IT – Italia	6.000	10.000	14.000	20.000	14.000	20.000
CY – Kypros	5.000	10.000	14.000	20.000	14.000	20.000
LV – Latvija	6.000	10.000	14.000	21.000	14.000	21.000
LT – Lietuva	6.000	10.000	13.000	21.000	13.000	21.000
LUX – Luxembourg	8.000	12.000	16.000	22.500	16.000	22.500
HU – Magyarország	5.000	9.000	12.000	18.000	12.000	18.000
MT – Malta	9.000	14.000	18.000	25.000	18.000	25.000
NL – Nederland	9.000	13.500	18.000	25.000	18.000	25.000
AT – Österreich	6.000	10.000	14.000	20.000	14.000	20.000
PL – Polska	8.000	12.000	15.000	24.000	15.000	24.000
PT – Portugal	8.000	12.000	16.000	22.000	16.000	22.000
RO – Romania	7.000	12.000	15.000	24.000	15.000	24.000
SI – Slovenia	6.500	10.000	13.000	20.000	13.000	20.000
SK – Slovenská republika	10.000	14.000	18.000	25.000	18.000	25.000
FIN – Suomi / Finland	6.000	10.000	14.000	20.000	14.000	20.000
SE – Sverige	6.000	10.000	14.000	20.000	14.000	20.000
UK- United Kingdom	9.000	14.000	17.000	22.000	17.000	22.000
IS – Island	7.500	12.000	15.000	20.000	15.000	20.000
LI – Liechtenstein	10.000	15.000	20.000	25.000	20.000	25.000
NO – Norge	7.000	12.000	16.000	22.000	16.000	22.000
TR – Türkiye	6.000	9.500	13.000	23.000	13.000	23.000